

# ENTANGLE - Newsletter #1

## CONTENT

<b>Project's context</b>	<b>1</b>
<b>Project description</b>	<b>2</b>
<b>Partners</b>	<b>3</b>
<b>Kick-off meeting in Brussels</b>	<b>4</b>
<b>Rethinking education</b>	<b>4</b>
<b>Contacts and funding</b>	<b>5</b>

The project finds its origin in day-to-day practical experience with and within VET institutes. Additional national and international research showed that the challenges identified on entrepreneurship in VET institutes are widespread and common.

The Global Entrepreneurship Monitor indicates for Spain that again in the 2009-2010 the educational and training systems do not incorporate entrepreneurship training into their programmes. Apart from not having a major share in the overall curriculum, in general the programmes

that are running show flaws with respect to sufficient and adequate knowledge with respect to the functioning of the market economy, nor do they stimulate creativity, self-reliance and entrepreneurial initiative. Even in vocational training, where the programmes are a bit more extended they still show the aforementioned backdraws.

The situation is not much different in the rest of Europe. At the moment, schools are barely aware of this. If their staffs see teaching entrepreneurship works, consciousness and understanding of the importance will improve as well.

Additional findings from the European Forum for Vocational Education and Training showed the above-mentioned

conclusions are pretty universal throughout the EU. The EU's priority to stimulate the teaching of emerging skills needs is supported by most governments in their country. Even though this importance of entrepreneurship has been recognized, it is usually considered an issue which overlaps with several other subjects and areas.

Therefore, entrepreneurship is not considered as a subject to be studied on its own, something which has an impact on the training teachers receive in this respect, training the trainers is taken as an "additive" and not as a subject which requires specific training and attention.



# ENTANGLE - Newsletter #1

## THE PROJECT

ENTANGLE addresses the above-mentioned issues by focusing on the VET teachers, and provide them with materials and tools to improve the quality of the entrepreneurship training and develop new programmes better adjusted to the business world.

### A real support for VET teachers

ENTANGLE aims at providing VET teachers with the skills and competences in order to cope with future challenges. In particular the project will optimise their position and practical role in between students and current start-ups and/or small entrepreneurs.

### ENTANGLE final goal

The project's ultimate goal is to have more VET students starting their own enterprise and this will be reached by directly and indirectly improving the quality of: lessons, learning material, advice, guidance and VET-small entrepreneur/former VET student relations.

## An innovative approach

The ENTANGLE project has an innovative approach to entrepreneurship teaching in VET institutes (VETs). It adopts a full scale method with supporting materials and tools, a direct and practical approach not yet applied in most VETs.

ENTANGLE effectively strengthens the liaison between VET professionals and this emerging kind of working life called entrepreneurship. By doing so, develop the capacities of VET teachers for better job and career guidance to individual students.



## THE CONSORTIUM

### COORDINATOR:



**FUNDACIÓN MAIMONA**  
Innovación Local • Local Innovation  
The goal of the Fundación Maimona is to favour local integral development by encouraging all elements, especially economic, that have an influence on the life of the community.

### PARTNERS:



BDF is an international project agency; it develops and executes projects focused on growth for especially start-up companies.



First Elements Euroconsultants Ltd is a private consulting company based in Cyprus, providing consulting services to the public and private sector nationally, and internationally. Its core areas are business, entrepreneurship, organizational development, and technical assistance.

# ENTANGLE - Newsletter #1



FEM is the public university focused on the research and teaching in the international economics, agricultural economics, agricultural policy analysis, and production economics.



ELIN is an international training company where leadership and organizational psychology becomes a key to successful business practice.



The Joan XXIII Foundation is a private and non profit organization, of human inspiration strongly committed to the social reality of its territorial environment.



EfVET is a unique European-wide professional association which has been created by and for providers of technical and vocational education and training (TVET) in all European countries.

## KICK-OFF MEETING

The first partner meeting took place in Brussels, Belgium at the EfVET premises.

There the partners had the opportunity to deepen their knowledge of each other and to discuss the implementation's of the project.

Furthermore, partners planned activities for the next months.

Next meeting will be held in Amsterdam on from the 23<sup>th</sup> to the 24<sup>th</sup> May 2013.



## RETHINKING EDUCATION

The European Commission launched in 2012 a new strategy called "Rethinking Education" to encourage Members States to take immediate action to ensure that young people develop the skills and competences needed by the labour market and to achieve their targets for growth and jobs.

Europe needs a radical rethink on how education and training system can deliver the skills needed by the labour market. The youth unemployment rate is close to 23% across the European Union, yet at the same time there are more than 2 million vacancies that cannot be filled.

Europe needs a radical rethink on how education and training systems can deliver the skills needed by the labour market. To ensure that education is more relevant to the needs of students and the labour

## ENTANGLE - Newsletter #1

market, assessment methods need to be adapted and modernised.

The strategy also calls on Member States to strengthen links between education and employers, to bring enterprises into the classroom and to allow young people to meet employers, to bring enterprise into the classroom and to give younger people a taste of employment through increased work-based learning.

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### Rethinking Education in brief:

- There needs to be a much stronger focus on developing transversal skills and basic skills at all levels.
- A new benchmark on foreign language learning: by 2020, at least 50% of 15 year

olds should have knowledge of a first foreign language and at least 75% should study a second foreign language.

- Investment is needed to build world-class vocational education and training systems and increase levels of work-based learning.
- Technology, in particular the internet, must be fully exploited. Schools, universities and vocational and training institutions must be supported by well-trained, motivated and entrepreneurial teachers.
- Funding needs to be targeted to maximise the return on investment. Debate at both national and EU level is needed on funding for education especially vocational education and higher

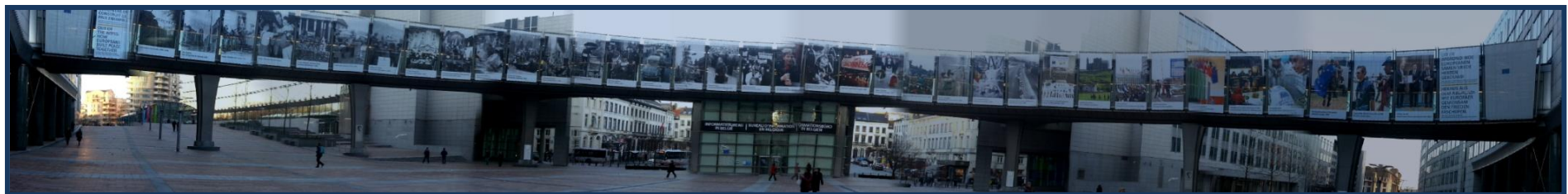
education.

- A partnership approach is critical. Both public and private funding is necessary to boost innovation and increase cross-fertilisation between academia and business.

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The working document Vocational education and training for better skills, growth and jobs which accompanies the strategy can be found on the website of the European Commission DG-Education and Culture.

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**Entrepreneurship Trainers for VET: A Novel Generation Learning approach – ENTANGLE**

# ENTANGLE - Newsletter #1

## CONTACTS AND FUNDING

More information on the project could be found in the dedicated website:



[www.internetpyme.com/entangle](http://www.internetpyme.com/entangle)

Direct information could be asked to:

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